

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19324
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19360

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to COVID restrictions, we were unable to have swimming lessons during the academic year 2020-2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24,625		Date Updated: September 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 41%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children participate in a wider range of lunchtime and break time activities.	A new playground game introduced weekly as part of meeting with middays to increase activity at lunchtime.	£300			
Lunchtime sporting activities to be more structured, further developing key PE skills.	Sports Achievement lead to run two lunchtime clubs every week	£3,100			
All pupils to participate in PE lessons with in the correct kit.	Parents reminded of P.E kit expectations. Termly P.E kit audits. School to purchase additional PE kits for children who cannot provide their own/forget to bring them.	£500			
Sports Ambassadors to lead and promote the love of physical activities at break and lunch times.	Children to apply for the role of Sports Ambassadors. Weekly training session with the PE staff to train ambassadors and discuss the previous week and plans for the	£200			

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<p>Increase the percentage of Year 6 meeting the national curriculum requirements especially due to swimming lessons cancelled due to COVID-19.</p> <p>Children to gain a greater understanding of how their bodies move and how to control it.</p>	<p>following week. Monitor the playground during break and lunchtimes to ensure responsibilities are being upheld by Sports Ambassadors.</p> <p>Analyse Year 4, 5 and 6 data from the previous 2 academic years. Book top up swimming lessons for children who are yet to meet the national standards. Promote local swimming opportunities to encourage family swimming sessions.</p> <p>Weekly gross motor skills session with Sports Achievement Lead.</p>	<p>£2700</p> <p>£1100</p>		
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Clear evidence of sport being celebrated in school.	Photos and awards from classrooms/competitions and festivals are to be collated with anecdotes and displayed in a prominent place within school. Photos and anecdotes updated half termly. Sporting achievements, both in and out of school, to be shared with families on class dojo, Facebook and Twitter and celebrated in assemblies.	£50		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
21%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further increase the quality and quantity of PE sessions by all staff.	CPD staff sessions led by P.E subject leader and Sports Achievement leader to upskill staff. Class teachers to gain knowledge and a greater understanding of best practice through observations in P.E lessons.	£1200	Sustainability and suggested next steps:
A clear whole school approach towards PE and its impact beyond PE lessons.	P.E subject lead and Sports Achievement Leader to access relevant CPD in further developing a whole school approach.	£2000	

Further develop staff's understanding of PE assessment.	Sports Achievement Leader and class teachers to meet half termly to discuss progress of pupils made in lessons and next steps	£450		
	CPD staff sessions on how to use the curriculum objectives most effectively to support teacher judgements.	£450		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in sports or sporting events which are less familiar to them, building a wider skill set and a greater chance to 'find a sport they love' both within the curriculum and within extracurricular opportunities	<p>A variety of sports are planned for across school and identified in long and medium term plans.</p> <p>External sports specialists to deliver coaching and inspirational talks.</p> <p>Purchase additional equipment needed to facilitate an increased number of sports</p> <p>Extra – curricular opportunities planned to be varied and develop a broad skill set across the primary age phase.</p>	<p>£200</p> <p>£5000</p> <p>£1500</p> <p>£1000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for intra school competitions	P.E subject lead and Sports Achievement Lead to plan half termly sporting competitions between classes and/or year groups. Praise and rewards given for participation, sportsmanship and performances.	£300		
Continue to participate in inter-Trust and inter-city competitions in a range of sports	School to fund transport to all competitions	£3600		
Improve pupil's resilience and sportsmanship	Sports Achievement Leader to lead daily nurture groups.	£975		

Signed off by	
Head Teacher:	Kate Green
Date:	September 2021
Subject Leader:	Sarah Heinke
Date:	September 2021

Governor:	Kate Abbott
Date:	September 2021